


संशोधित

Passed in BOS on
27/9/18


16/9/19

Faculty of Education

**Jannayak Chandrashekhar University
Ballia**

Department of Education



Rules, Regulations and Curriculum

B.A. Three Year Programme

Session- 2018-21

JAN NAYAK CHANDRASHEKHAR UNIVERSITY

B.A. (Education) Rules and syllabus

Admission eligibility- those application who have passed intermediate or any other same level examination are eligibility to select education as a subject in B.A.: (regular)

Duration- Duration of B.A. (Education). Course would of three years.

Syllabus-There will be two theory paper in first year, two in second year and three theory papers in third year of B.A. (Education).60+100=160 marks and practical would be of 40 marks and three theory paper of third year would be of (75+75+75)=225 marks and practical would be of 75 marks. In each theory paper the examination student will have to secure 36 percent marks separately in each theory paper and in practical also. However it may be change be the university from to time.

B.A. First Year	First Paper	Education of Indian Society	80
	Second Paper	Psychology of Education	80
	Third Paper	Practical and Viva	40
B.A. Second Year	First Paper	History and development of Indian Education	80
	Second Paper	New trends and innovation in Education	80
	Third Paper	Practical and Viva	40
B.A. third Year	First Paper	Child Development	75
	Second Paper	Measurement, Evaluation and statistics in Education	75
	Third Paper	Philosophy of Education and Educationists	75
	Fourth Paper	Practical and Viva	75

Practical and Viva-.....Examination would be an external examiner appointed by University together , with an internal examiner. They will evaluate to the practical work done by student and submit award list to the university . Final result would include practical and theory marks obtained by the student.

For the programme at under graduate level number of student , admission procedure and fee structure will be as per university norms.

B.A. First -Year
First- Paper: Education and Indian Society

UNIT-1

- (a) Education:- Concept, meaning, definition, nature, aims, scope, type of education- Formal, Informal and Non- formal.
- (b) Agencies of Education:- school, family, state and society, mass media concept and importance of education in reference to modern Indian society.

UNIT-2

- (a) Curriculum- meaning , importance , difference between curriculum and syllabus, type of curriculum, principles of curriculum construction .
- (b) Education and social change, Education and social mobility, Education and culture .

UNIT -3

- (a) Education for National integration and International understanding .
- (b) Human rights in education, fundamental rights and duties in Indian Constitution.

UNIT -4

- (a) Value Education and Yoga Education - meaning and implication, education for modernization.
- (b) Educational Planning - meaning, principles, importance and types of educational plans, equality of educational opportunities.

Reference books:

- पाण्डेय राम सकल , शिक्षा के मूल सिद्धांत, अग्रवाल पब्लिकेशन, आगरा ।
- पाल, गुसा मदन मोहन, शिक्षा के सिद्धांत एवं नियोजन, न्यू कैलाश प्रकाशन, इलाहाबाद।
- पाठक, पी०डी०, शिक्षा के सिद्धांत, अग्रवाल पब्लिकेशन, आगरा ।
- लाल रमन बिहारी, शिक्षा के सिद्धांत, आर० लाल बुक डिपो, मेरठ।
- मालवीय राजीव, शिक्षा के मूल सिद्धांत, शारदा पुस्तक भवन, इलाहाबाद।
- Agrawal, J.C. Theory and Principles of Education, Vikas Publishing house, New Delhi.
- Pandey R.S. , Principles of Education, Agrawal Publication, Agra.
- Saxena N.R., Swaroop Principles of Education, R. Lal book depot, Meerut.

B.A. First Year

Second Paper: Psychology of Education

- Unit- 1-1-** Educational psychology meaning, nature and scope, method of study of educational psychology.
- 1-2- Meaning and difference between growth and development, cognitive, social and emotional development in Infancy, childhood and adolescence. Individual differences and their educational importance.
- Unit- 2-1-** Learning : meaning definition types theories of learning-classical conditioning theory, operant conditioning theory, trial and error theory and insight theory, Law of learning.
- 2-2- Motivation : meaning types concept motivating factors for students and there educational implications. Transfer of learning : meaning types, theories factors affecting transfer of learning.
- Unit- 3-1-** Intelligence : meaning definition, nature, theories, measurement and characteristics, Creativity: meaning, nature, elements, scope and traits of creativity, Creativity in education.
- 3-2- Memory-meaning types and methods for its development. Meaning and reasons of forgetting ,perception, reasoning and concept formation and their educational importance.
- Unit- 4-1-** Personality : meaning definition types, factors effecting personality Importance, Adjustment and meaning of and mental health and ways of promoting mental health.
- 4-2- Special children :- Gifted children, backward children. Mentally retarded and deprived children characteristics and educational arrangements for them. Inclusive Education.

Reference Book -

- 1- Chauhan Bhatia, H.R. (1968) : *Elements of Educational Psychology*; Calcutta oriental Long Man.
- 2- S.S: *Advanced Educational Psychology*; Vinod Pustak Mandir, Agra.
- 3- Kundu, C.L. (1983) : *Educational Psychology*, Sterling Publication.
- 4- Pandey, K.P.: *Advanced Educational Psychology*; Vishwavidyalaya Prakashan Varanasi.
- 5- Singh Arun Kumar, Shiksha Manovigyan, Bharat Bhawan, Publication New Delhi.
- 6- Pathak, P.D. Vinod Pustak Mandir, Agra. (शिक्षा मनोविज्ञान)
- 7- गुप्ता एस0पी0 एवं गुप्ता अलका (2004) उच्चतर शिक्षा मनोविज्ञान शारदा पुस्तक भवन इलाहाबाद ।
- 8- माथुर एस0एस0, शिक्षा मनोविज्ञान, विनोद पुस्तक मन्दिर, आगरा।
- 9- भटनागर सुरेश, शिक्षा मनोविज्ञान, आर0 लाल बुक डिपो, मेरठ।
- 10- पाण्डेय के0पी0 , शिक्षा मनोविज्ञान, विश्वविद्यालय प्रकाशन, वाराणसी।
- 11- सारस्यत मालती, शिक्षा मनोविज्ञान, आलोक प्रकाशन, इलाहाबाद।
- 12- जायसवाल सीताराम, व्यक्तित्व का मनोविज्ञान, विनोद पुस्तक मन्दिर, आगरा।
- 13- लाल रमन बिहारी एवं पलोड सुनीता, शिक्षा मनोविज्ञान, आर0 लाल बुक डिपो, मेरठ।
- 14- चौहान रीता, शिक्षा मनोविज्ञान, अग्रवाल पब्लिकेशन, आगरा ।
- 15- भटनागर अनुराग, शिक्षा के मनोवैज्ञानिक आधार, आर0 लाल बुक डिपो, मेरठ।

B.A. First Year
Third Paper: Practical

1- Any five experiment on following psychology concepts.

1. Perception
2. Memory
3. Transfer of learning
4. Intelligence
5. Personality
6. Study habits
7. Mental Fatigue
8. World-Association
9. Educational aspiration
10. Emotional Intelligence

2- Case study of one educational Institution and presentation of related report.

Note :-

- 1- It is mandatory to complete at least two practical on any of the two psychological concepts in the practical examination. (10+10=20)
- 2- Documents related to case study of educational Institution, Practical and viva. (10+10=20)

Total = 40 marks

B.A. Second Year

First Paper: History and development of Indian Education

- UNIT-I:- Education in Ancient, Buddhist and Medieval India, Characteristics of Gurukul, Matha/Vihar, Madarasah and Maktab.
- UNIT-II:- British Period : Oriental-occidental controversy, Macaulay's Minutes, wood's Dispatch, Hunter commission, Gokhle-bill, Sadler commission, Wardha Scheme.
- UNIT-III:- Post Independence period : Educational Provision in Constitution of India. main recommendations of commissions in India : University Education Commission (1948-49), Secondary Education Commission (1952-53), Report of the Education Commission (1964-66), National Policy on Education 1986, and its programme of action (1992), Natonal knowledge commission 2005.
- UNIT-IV-:(a) Problems in Indian Education ; Pre primary, Primary, Secondary, Higher Education, Environmental Education, Vocational Education.
- (b) Experiments in Indian Education ; Gujarat Vidya Peeth, Banasthali Vidyapeeth , Shanti Niketan, Pandicherry Ashram, Chitrakoot Gramodaya Viswa Vidhyalaya.

Reference Book -

1. Altekar, A.S. Ancient Indian Education, Varanasi; Varanasi Book Shop.
2. Chaube, S.P. & Akhilesh Chaube, Landmarks in Modern Indian Education, New Delhi ; Vikash Publishing House.
3. Chaube , S.P. History and problems of Indian Education, Agra; Vinod Pustak Mandir
4. Kabir -Humayun, Education in New India, London, George Allen & Unwin Ltd.
5. Mukherjee , S.N. Education in India, Tody and Tomorrow , Baroda; Acharya Book Depot.
6. Nurullah and Naik, A student History of Education in India; New Delhi ;Mc Millan. India. Ltd.
7. Oak L.K. Current Issue in Education Delhi; Young man and Co.8 Report of the commissions.
1. अग्निहोत्री आर, आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर, राजस्थान ग्रन्थ अकादमी।
2. अदावल, एस, भारतीय शिक्षा की समस्यायें तथा प्रवृत्तियों उ०प्र० हिन्दी संस्थान
3. उपाध्याय, आर.बी.भारतीय शिक्षा की सामयिक समस्यायें, आगरा विनोद पुस्तक मन्दिर।
4. चौबे, सरयू प्रसाद एवं अखिलेश चौबे भारतीय शिक्षा का इतिहास एवं समस्यायें, अयोध्या भवदीय प्रकाशन।
5. लाल रमन बिहारी- भारतीय शिक्षा का इतिहास एवं समस्यायें-इपसाइलन पब्लिसिंग हाउस, कानपुर।
6. जौहरी, वी०पी० एवं पाठक पी०डी० (2011), भारतीय शिक्षा का इतिहास और उसकी समस्यायें, विनोद पुस्तक मन्दिर आगरा ।
7. पाण्डेय, रामशकल एवं मिश्र करुणा शंकर (1990), भारतीय शिक्षा की ज्वलन्त समस्याएँ, वोहरा पब्लिशर्स एवं डिस्ट्रीब्यूटर्स, इलाहाबाद।
8. पाठक, पी०डी० (1974), भारतीय शिक्षा एवं उसकी समस्याएँ विनोद पुस्तक मन्दिर आगरा ।

B.A. Second Year

Second Paper: New Trends and Innovation in Education

UNIT-1

- (a) Educational Technology- meaning, characteristics, types, Approaches-hardware, software and system approach, Audio-visual aids in education and their significance.
- (b) Communication Technology- concept, need, utility of communication in education.

UNIT-2

- (a) Programmed Learning- meaning, characteristics, principles, types of learner and branching programme, its importance in education.
- (b) Computer Assisted Learning: meaning and importance, computer hardware and software forms, characteristics and implication in education.

UNIT -3

- (a) Innovations in Education: meaning, need, importance and type, multimedia approach, computer assisted instruction, satellite communication, e-mail, e-learning, virtual education.
- (b) Group and personalized instruction system, Television and Internet.

UNIT -4

- (a) Distance Education: concept, need, significance, Open University, merits and limitations of distance education.
- (b) Education in relation to globalization, liberalization and privatization.

Reference Books:

- पाण्डेय सरला एवं उपाध्याय आर०, शैक्षिक तकनीक के आयाम, विश्वविद्यालय प्रकाशन, वाराणसी।
- पाण्डेय के०पी०, शिक्षण अधिगम की तकनीक, विश्वविद्यालय प्रकाशन, वाराणसी।
- मितल सन्तोष, शैक्षिक तकनीकी, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर।
- शर्मा आर०ए०, शिक्षा के तकनीकी आधार, आर० लाल बुक डिपो, मेरठ।
- कुलश्रेष्ठ एस०पी०, शैक्षिक तकनीकी के मूल आधार, विनोद पुस्तक मन्दिर, आगरा।
- Bhatnagar R.P., Educational Technology and Management, Loyal Publication, Meerut.
- Vanaja M., Educational Technology, Neeelkamal Publication, New Delhi.
- Sampat K. and others, Instruction to Educational Technology, Sterling Publishers and Pvt. Ltd., New Delhi.

B.A. Second Year
Third Paper: Practical

Each students will have to complete the following practical work during the session:

- 1- *Construction of programme learning material on any one topic of education.*
- 2- *Critical evaluation of any one Educational Programme broadcasted on Radio or T.V.(mentioning center, time , date and duration of broadcast/ telecast).*
- 3- *Preparation of chart on educational development.*
- 4- *Use of OverHead Projector in educational programme.*
- 5- *Use of Taperecorder in education programme.*

NOTE- It is mandatory for every student to maintain a file of above stated practical works. On the basis of which external and internal examiners will evaluate in witten and oral form as they fill necessary.

B.A. Third Year
First paper : Child Development

- Unit-1 -1- Child development : meaning significance and relevance, difference between growth and development, characteristics and principles of development.
- 2- Heredity and environment ; meaning, stages and Theories of child development and nature of education and principles , relative importance of heredity and environment in child development.
- Unit-2- 1- Development of habits and character in child, their inter relationship and educational implications. Meaning definitions, Theories and characteristics conceptual development and language development in child.
- 2- Interest ; concept, development of interest in child and its measurement.
- Unit- 3- 1- Meaning of common natural tendencies ; difference between base and common natural tendencies, play, meaning and principle, difference between play and work, factors affecting play role and importance of play in education.
- 2- Imitation, meaning, types and its relation with education. Sympathy: meaning types and educational implication.
- Unit- 4- 1- Adolescence : social and moral development and its educational implication.
- 2- Individual differences : meaning, nature, causes, types, its role in family and educational implication. method of study individual differences. Imagination, Thinking and Reasoning- definition, nature, classification, educational importance and Distinction among memory, image Perception and Imagination.

Reference Books :-

- 1- Dutta N.K., The Psychological Foundation of Education, Doaba House, Delhi 1974.
- 2- Kundu C.L., Educational Psychology, Sterling Publication, 1983.
- 3- Pandey K.P., Advance Educational Psychology, Viswavidhyalaya Prakashan 2007.
- 4- गुप्ता एस0पी0 एवं गुप्ता अलका (2004) उच्चतर शिक्षा मनोविज्ञान शारदा पुस्तक भवन इलाहाबाद।
- 5- पाण्डेय के0पी0(2009) नवीन शिक्षा मनोविज्ञान, विश्वविद्यालय प्रकाशन, वाराणसी।

B.A. Third Year

Second Paper—Measurement, Evaluation and Statistics in Education

- Unit-1- 1- Measurement and evaluation : meaning , scope aims, Importance and uses difference between measurement and Evaluation, levels of measurement, *function of measurement and evaluation process of educational evaluation*, formative and summative evaluation.
- 2- Norm reference and criterion reference test : meaning , characteristics and difference.
- Unit-2- 1- Characteristics of a good measuring tools techniques of evaluation-Test and scales meaning, purpose types of test (Subjective objective and projective)
- 2- Essay type and objective type test: merits demerits and comparisons, *measure of reforms in present examination system. Semester system, grading system, Internal evaluation, question bank.*
- Unit-3- 1- Construction of achievement test: Determining of objectives, construction of items, item analysis, difficulty level and discriminating power.
- 2- Reliability and validity: meaning, importance and types.
- Unit-4- 1- Statistics : meaning importance and significance, graphical representation of data frequency polygon and histogram. Cumulative frequency curve Bar diagram
- 2- Measure of central tendencies : mean, median, mode , measures of variability :standard deviation. Co-relation: spearman's, Rank difference correlation and their uses, characteristics of normal probability curve, concept and characteristics.

Reference Books -

- 1- अस्थाना, विपिन एवं आरओएनओ, मनोविज्ञान और शिक्षा में मापन एवं मूल्यांकन, विपिन पब्लिकेशन ,आगरा ।
- 2- गुप्ता, एसओपीओ, आधुनिक मापन तथा मूल्यांकन, शारदा पब्लिकेशन, इलाहाबाद।
- 3- कपिल, एचओकेओ, सांख्यिकीय के मूल तत्त्व, विनोद पब्लिकेशन, आगरा।
- 4- कपिल, बीना एवं रायत मृदुला, शिक्षा में मापन, मिनाक्षी पब्लिकेशन, मेरठ।
- 5- सरिन, शशिकला एवं अंजली, शैक्षिक मापन एवं मूल्यांकन, कैलाश पब्लिकेशन, इलाहाबाद।
- 6- शर्मा, पीओसीओ, आधुनिक मापन एवं मूल्यांकन विधियाँ, आलोक प्रकाशन, इलाहाबाद।
- 7- श्रीवास्तव, डीओएनओ, सांख्यिकी एवं मापन, अग्रवाल पब्लिकेशन।
- 8- सिंह, लाल साहब, मापन मूल्यांकन एवं सांख्यिकी, साहित्य प्रकाशन, आगरा।
- 9- श्रीवास्तव डीओएन, मनोविज्ञान एवं शिक्षा में सांख्यिकी, विनोद पुस्तक मंदिर, आगरा।
- 10- कपिल एचओकेओ सांख्यिकी के मूल तत्त्व, विज्ञान पब्लिकेशन, आगरा।
- 11- शर्मा, पीओसीओ, आधुनिक मापन एवं मूल्यांकन विधियाँ, आलोक प्रकाशन, इलाहाबाद।
- 12- Agrawal, R.N. & Bipin Asthana, Measurement and Evaluation in Psychology and Education , Vinod Publication, Agra.

- 13- Blommes, Paul & E.F. Lindquist, Elementary Statistical Methods in Psychology and Education, Oxford Publications, Culcutta.
- 14- Fruchter, Benjamin & J.P. Guilford, Fundamental Statistics in Psychology and Education, McGraw Hill Publication, Tokyo.
- 15- Garret, Henry E., Statistical in Psychology and Education, Paragon Publication, New Delhi.
- 16- Agrawal, J.C., Essential of Examination System, Education, Tests and Measurement, Vikas Publication, New Delhi.
- 17- Agrawal, Y.P., Statistical Methods, Concepts , Applications & Computation, Sterling Publication, New delhi.
- 18- Jardan, A.N., Measurement in Education, An Introduction, Mcgraw Hill, New York.
- 19- Singh A.K., Tests, Measurement & Research Methods in Behavioral Science, Baheri Publication, New Delhi.
- 20- Thorndike, R.I. & E. Hagan, Measurement & Evaluation in Psychology & Education , John Villey Publications, New york.

B.A. Third Year

Third Paper: Philosophy of Education and Educationist

- Unit-1- 1- Philosophy of Education: Definition meaning, nature, scope, aims, *significance and relationship between education & philosophy.*
- 2- Idealism : Principles, aims of education, curriculum, teaching methods and discipline, relation between teacher and student.
- Unit-2- 1- Naturalism : principles, aims of education, curriculum, teaching methods and discipline, relation between teacher and student.
- 2- Pragmatism : principles, aims of education, curriculum, teaching methods and discipline, relation between teacher and student.
- Unit-3- 1- Plato and Rosseau: philosophy and contribution in education practices- Kindergarten, Montessori, Dalton Plan, Project Method.
- 2- John Dewey, Maria Montessori-philosophy and contribution in education.
- Unit-4- 1- Vivekanand and Mahatma Gandhi-Philosophy and contribution in education.
- 2- Ravindra Nath Tagore and Madan Mohan Malviya-philosophy and contribution in education. Importance of Indian Philosophy, educational *importance in Vedanta, Buddhism. and Jainism.*

Reference Books -

- 1- Baker, John L, (1980): Modern Philosophy of Education, Tata Mc Graw Hill's.
- 2- Nellar, George F (1971): Introduction of Philosophy a Education: John Willy and sons.
- 3- Pandey Ramshakal (1983): Shiksha Darsahn, Vinod Pustak Mandir.
- 4- Verma, M (1989): Philosophy of Indian Education, Meenakshy Publication, Meerut.
- 5- Oad L. K. Rajasthan Granth Akadami. (शिक्षा की दार्शनिक पृष्ठभूमि)
- 6- Pandey Ramshakal-Agrwal Publication Agra. (विश्व के श्रेष्ठ शिक्षा शास्त्री)
- 7- Rusk R. Robert-Vishwavidyalaya, Prakashan Varanasi. (महान शिक्षाशास्त्रियों के सिद्धान्त)
- 8- Rajeev Malviya-Sharda Pustak Bhawan Allahabad. (विश्व के श्रेष्ठ शिक्षाशास्त्र)
- 9- Pandey Shreedhar & Tripathi Laigee-Bhawdiya Prakashan Faizabad. (शिक्षा दर्शन एवं शिक्षा मनीषी)
- 10- Raman Bihari Lal-Rastogi Publication Meerut. (शिक्षा के दार्शनिक एवं सामाजिक सिद्धान्त)
- 11- Pal Gupta Madan Mohan Kailash Prakashan Allahabad. (भारतीय एवं पश्चात शिक्षा शास्त्री)
- 12- चतुर्वेदी सीताराम (1970) शिक्षा दर्शन, राज्य हिंदी संरचना लखनऊ।
- 13- पाण्डेय के०पी० (1988) नवीन शिक्षा दर्शन, अभिताश प्रकाशन, दिल्ली।
- 14- शर्मा रामनाथ (1996) प्रमुख भारतीय शिक्षा दार्शनिक एटलाण्टिक पब्लिशर्स एण्ड डिस्ट्रीब्यूटर्स।

B.A. Third Year
Fourth Paper-- Practical Work

Each student will have to administer following (Any five) tests and prepare a detailed report.

- 1- Interest
- 2- Adjustment
- 3- Creativity
- 4- Achievement
- 5- Construction of objective type test
- 6- Aptitude
- 7- Attitude
- 8- Value
- 9- Self confidence
- 10- Environmental Awareness.

Note : Every student to prepare a test file. Practical examination will be conducted on any two of the above stated tests. External examiner would take a viva voci based on project work and student would be evaluated on the basis of practical work done by her/him as well as performance in viva-voci.

Marks distribution

Written exam	20 + 20	=	40
File/record			20
Viva			15
		<u>Total =</u>	<u>75</u>